

## Pupil Premium Grant September 2015 -August 2016

The Pupil Premium Grant (PPG) 2015-2016 provides funding to raise the attainment of disadvantaged pupils and closing the gap with their peers. As a school, we have the responsibility for using this funding to close the gap for this specific cohort of learner. We ensure the best possible support for raising attainment for the most vulnerable pupils. Equality is at the very core of all we do at Cavendish.

The Pupil Premium Grant per eligible pupil (in yrs 7-11) for 2015 to 2016 is £935.

<b>The Cavendish High Academy Pupil Premium Grant 2015 -2016</b>	
Total number of pupils on roll	91
Total number of pupils eligible for PPG	36
Amount of PPG per pupil	£935
<b>Amount of PPG received</b>	<b>£33,660</b>
% of school yrs 7 - 11 accessing PPG	59%
Total number of Pupils eligible for Pupil Premium Plus for Children in Care	2
PPPlus per pupil	£1900
<b>PPPlus LAC (from virtual school)</b>	<b>£3800</b>
<b>Total amount of PPG + PPPlus</b>	<b>£37,460</b>

### What we invested in to support our most vulnerable learners 2015-2016?

#### 1. Employed 2 Speech and language therapists, 1 full time and 1 part-time (0.6):

- Assess pupils, baseline and ascertain level of support required
- Write Speech and Language programmes
- Undertake sensory diet assessment & create sensory diets for individuals as required
- Provide training for staff e.g. BLANK levels, sensory diet
- Attended meetings with parents and annual review/EHCP meetings

#### 2. Staff training in emotional health and well-being:

- Emotion Coaching
- Bereavement & loss

#### 3. Provided financial support for enrichment & extended provision activities to enable participation for those pupils who are most disadvantaged:

- Centre Parcs residential
- Music tuition
- Radio City concert
- Overnight sleepovers
- Duke of Edinburgh Award
- After school clubs staff & transport costs
- Band - clothes for performance at music festiva

#### 4. Bought furniture, equipment, materials and resources to support pupils emotional and physical health and well-being to promote readiness for learning:

- e.g. Fitness watch x 1
- Exercise bikes x 3
- Exercise step x 2
- Books & cards about loss & death

Targeted expenditure area	Expenditure	Outcomes/impact
Staffing costs: Speech and language therapists (1.6)	£20,000	Overall impact has been development of pupil communication skills, their self esteem and confidence particularly at KS4 & KS5. Empowering pupils through capacity to communicate, student voice. Use of communication aids has increased and become embedded more effectively with S&LT based in school full time. Whole school a vast majority (87.5%) of pupils are making expected progress or above in English with 59.25% pupils making exceptional progress. The % of KS3 pupils making exceptional progress in speaking and listening at KS3 needs to be increased to be in line with the rest of school so we intend to concentrate more S&LT time in years 7 & 8 next year.
Staff training costs: yoga, emotion coaching, Team Teach & associated supply costs	£4000	
Support low income pupils access enrichment visits & activities	£2,972	
Contributions to school clubs, staffing, resources and transport costs	£3,000	
Individual student equipment & materials	£640.71	
Transition reviews independent advocacy support from Halton Speak Out	£2,000	
Furniture & equipment for classrooms to support fitness health, emotional health and well-being inc exercise bikes exercise steps treadmills x 2 Rebound Therapy padding for wall in Sports Hall	£4502	Improved capacity of staff to deliver in-house training/ dissemination of positive strategies to support emotional resilience, positive behaviour support and yoga for pupils with SLD which in turn has beneficial impact on student behaviour and engagement for learning.  No pupil has had to miss an enrichment trip or opportunity due to financial issues as families have been supported to help their sons and daughters engage in social activities.
Emotional Health and well-being support from Catholic Childrens Society	£400	There is no difference in rates of progress for those pupils who are vulnerable & disadvantaged and those who are not. On average Pupil Premium pupils make the same or better progress than their non-pupil premium peers in both english and maths. Interventions have supported pupils to make expected or above progress. The emotional needs of the pupils are well met ensuring positivity and good attitudes to learning.  Significant decrease in behaviour incidents recorded for 4 pupils over time.  Physical health improved for cohort of pupils accessing fitness equipment as part of morning routine and was recognised by pupils and staff as being very positive and successful so it has been expanded into another class.

<b>PPGrant &amp; PPPlus</b>	<b>£37,460.00</b>
<b>Total expenditure</b>	<b>£37,514.71</b>
<b>PPG remaining</b>	<b>-54.71</b>