

Breadth of Study

In this project the pupils will have the opportunity to

Spoken Language

Understand social routines & norms

Know how to ask & answer appropriate questions

Use appropriate language in the community

Writing

Write for a purpose about travel

(Travel guides, logs, directions, information, and reviews, newspapers, debates)

Reading

Develop functional reading skills within the community

Engage with social stories about travelling

Mathematics – Number

Measure, Estimate and predict journeys and shopping

(Distance, time, cost, quantity, converting distances)

Mathematics – SS&M

Understand position, direction & movement when travelling

(Position, direction, movement, rotation)

Mathematics – Using and Applying

Plan and sequence a trip and/or a residential

(Create an itinerary)

Mathematics – DATA

Create a range of charts and graphs to support the learning experience

(Plot activities and no's of people)

Science - Enquiry

Discover the human body and its systems

(Nervous system, digestive, gaseous exchange)

Science – Life Processes and Living Things

Know how the human body moves: the function of organs & systems

(Healthy eating, nutrition, anatomy)

Science – Materials and Their Properties

Recycle and up-cycle

(Reinventing for a purpose)

Science – Physical Processes

Experiment with how objects move

(Actions, reactions, forces, air resistance, roll, slide, fly, float and friction)

PSHE

Tolerate & manage change

(Prepare for the unexpected)

Teach whom to call in an emergency

(First Aid, emergency services visit)

Computing

Record and share information about where they have been and where they would like to go

(Holiday, trips, visits, hospital)

Citizenship

Link cause & consequence

Experience moral dilemmas & making good choices

Understand how the law affects them

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In this project the pupils will have the opportunity to

Art & Design

Create self-portraits from passport photos using a variety of media

(Link to an artist, Goldsworthy, Picasso, found materials, pen, colour pencil, fruit portraits)

Design & Technology

Explore world sculpture

(Develop own version for the school grounds, individual/collaborative, and mixed media)

Music

Explore and perform music from a world culture

(African, Indian, Indonesian, South American)

Geography

Learn about the water cycle

(Rivers, oceans, reservoirs & streams)

History

Learn about Britain's Industrial past

(Study the development of transport in the region)

Religious Education

Develop an appreciation of life

(Creation, journey, & end)

Appreciate peoples' beliefs in a God

Languages

Learn key words from a language appropriate to their ability

(Role-play, drama and naming artefacts, songs, chants and repeated practice of social language)

Cultural Studies

List the top fifty things for children to try before they grow up

(Create a checklist and tick off, try some)

British Values

Learn about democracy: how it works & how it affects us

(Global impact, regional impact, local impact, school council)

Physical Education

Participate in Rugby team games: tag rugby & wheelchair rugby

Participate in inter-school Rugby tournaments

Social Media

Tag images of self & others safely in public media

Learn how to stay safe online

Curriculum Enrichment

Visit local/national Government buildings & law courts

Visit The Museum of Science and Industry in Manchester

Participate in a Stomp group