

## KS4 Data

2021-2022

### Overall progress of pupils in Key Stage 4

- 70% of pupils are making expected progress or above expected progress in English
- 61% of pupils are making expected progress or above expected progress in Mathematics

### Key Stage 4

#### English

For the purpose of this dataset there are 21 pupils in the cohort, 11 of which are male accounting for 52% of the population, 10 are female accounting 48% of the population. 70% of pupils are making expected progress or above expected progress in English.



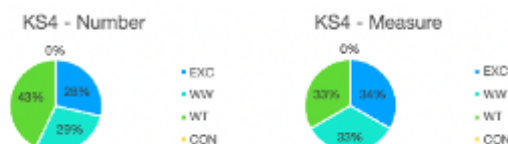
In reading 80% of pupils (21 pupils) are exceeding or working within their targets, in writing 66% of pupils (21 pupils) are exceeding or working within their targets and in Spoken language 65% (28 pupils) are exceeding or working within their targets.

80% of females are working within or exceeding their targets in reading while 81% of males are excelling in the same dataset. In writing 70% of females are working within or exceeding their targets, 46% of males are working within or exceeding their targets in this area. 60% of females are working within or exceeding their targets in spoken language being outperformed by the 64% of males who are excelling in the same dataset.

### Key Stage 4

#### Mathematics

For the purpose of this dataset there are 21 pupils in the cohort, 11 of which are male accounting for 52% of the population, 10 are female accounting 48% of the population. 61% of pupils are making expected progress or above expected progress in Mathematics.



In number 57% of pupils (21 pupils) are exceeding or working within their targets, in measure 67% of pupils (21 pupils) are exceeding or working within their targets

70% of females are working within or exceeding their targets in number while 45% of males are excelling in the same dataset. In measure 50% of females are working within or exceeding their targets, 81% of males are working within or exceeding their targets in this area.

## **Conclusion**

At the Cavendish High Academy pupil outcomes are outstanding, this judgement is based not only on the progression evidenced within this report but also the holistic measures we as professionals impart upon the students in our care. At Cavendish each student is truly unique, this is acknowledged and aims are well thought out through in-depth Positive Behaviour support plans, Personal learning plans and suites of assessment that support EHCP outcomes and individuals on their individual learning pathway ensuring that they thrive.

Detailed analysis of end of year and within key stage progress shows that the majority of pupils make exceptional progress in most areas of learning and development.

Almost all students at the end of year 11 continue into post 16 education at Cavendish, the school remains oversubscribed with strong parental preference for their children to transition into year 7 and remain at the school post sixteen. Those who don't are supported into their transition phases with strong support both from the school and the SEN Assessment team with whom we have built up a strong relationship over many years.