

Breadth of Study

In this project the pupils will have the opportunity to

Spoken Language

Share, listen and respond to adults and peers about people & places they admire

(Present thoughts and knowledge, develop an argument)

Writing

Write biographies and autobiographies

Non-chronological reports

(Country, invention, place)

Reading

Access relevant books, stories or poetry, linked to people & places

(Inventors, explorers, musicians, politicians, artists)

Mathematics – Number

Describe a person or place using numbers

(Height, weight, age in: weeks, hours, etc.)

(Population, distance, climate, temperature)

Mathematics – SS&M

Develop comparative language in relation to people and places

(Taller/smaller, distance)

Mathematics – Using and Applying

Develop knowledge of population in relation to people and places

(Develop the ability to estimate & predict)

Mathematics – DATA

Create a range of charts and graphs to support the learning experience

(Temp, climate, population)

Science - Enquiry

Investigate materials and environments

(Natural, man-made)

Science – Life Processes and Living Things

Explore and identify how an environment can give food and shelter

Science – Materials and Their Properties

Identify the properties of materials and why these are used to perform a specific purpose or task

Science – Physical Processes

Understand how to be self-sufficient

(Renewable energy, pollution and fossil fuels)

PSHE

Work with others to create a special place for another person

(Volunteering, seed bombing, urban gardening)

Computing

Collate information about people and places to share

(Website, glamping, travel brochure, sales pitch)

Citizenship

Investigate alternative spaces and environments

(Homelessness, indigenous homes, novel housing)

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In this project the pupils will have the opportunity to

Art & Design

Replicate an artifact or artwork

(Roman pottery, Mayan instruments, Inca art, Egyptian tomb goods)

Geography

Explore famous landmarks from around the world

(Stonehenge, The Great Wall, Giza)

Languages

Learn key words from a language appropriate to their ability

(Role-play, drama and naming artefacts, songs, chants and repeated practice of social

Physical Education

Participate in games from the Paralympics 2016

Celebrate & appreciate individual strengths

Overcome barriers

Design & Technology

Research and remake an ancient artifact

Research and make a meal from another country or culture

History

Learn about the Wonders of the world

Learn about World Heritage sites

Cultural Studies

Exchange news and messages with a foreign school

(Written, Audio, video)

Social Media

Learn about how to stay safe online

Create a safe school social network

Music

Explore music made by celebrated composers (any genre)

Create a series of sounds in varying complexity

Religious Education

Explore Islam

(In the UK and beyond)

Design a prayer

British Values

Create a cultural pack to send to a foreign school

Contribute to Operation Christmas Child

Curriculum Enrichment

Visit local places of interest

Plan a summer residential visit

Participate in Judo sessions with an external company