

Breadth of Study

In this project pupils will have the opportunity to

Spoken Language

Participate in story time based on graphic novels or comic strips

(Themes, connections and character analysis)

Writing

Adapt/change an existing Comic strip or story

(Add a character, plot, sub story, and change an event)

Reading

Read comic books or stories about fictional or real people and events

(Share with peer, share with a group, reenact)

Mathematics – Number

Plan for a Superhero Disco
(Quantities, time, cost)

Mathematics – SS&M

Use knowledge of shape to create decorations

(2d & 3D shapes, lengths and heights)

Mathematics – Using and Applying

Use number and number problems to develop costs and costumes

Mathematics – DATA

Create a range of charts and graphs to represent information

(Create graphs and charts about superheroes)

Science - Enquiry

Examine human abilities and materials properties

Science – Life Processes and Living Things

Make healthy choices and keep fit

(Exercise, rest, balanced lifestyles)

Science – Materials and Their Properties

Test how materials react under stress and strain

(Push, pull, stretch, squash, fast, slow, friction, air, resistance)

Science – Physical Processes

Learn about forces

(Push, pull, stretch, squash, fast, slow, friction, air, resistance)

PSHE

Understand drugs and drug use

(Performance enhancing drugs, recreational, medical, dangers, moral implications, playing fair)

Computing

Use Comic life and MSQRD to develop characters from a friend's image

(Create a superhero profile, abilities, enemies, sidekicks, and stories, stop animation)

Citizenship

Demonstrate their leadership and awareness of their rights and responsibilities

Name the emergency services, the role they play and how we contact them

Breadth of Study

In this project pupils will have the opportunity to

Art & Design

Design a logo for their superhero

(Use ICT, and traditional methods)

Design & Technology

Create Super hero costumes, incorporate a logo

Sample super foods

(Healthy snacks, energy foods, increase tolerance for different food groups)

Music

Create a theme tune for their superhero

(Musical elements, fast, slow, high, low)

Geography

Survival of the fittest!

(Adaptations to survive and thrive in extreme environments in the UK)

History

Study the life and times of the Anglo Saxons: Britain's emergence as a superpower

(Alfred the Great, Warships, education, imposed equality through fairness)

Religious Education

Explore Christian places of worship

(Churches, Cathedrals)

Languages

Engage with comic or cartoon characters from popular foreign culture

(Manga, etc.)

Cultural Studies

Know they have human rights

The right to a home, the right to asylum, education, food, shelter and clothing

(Gandhi, Mother Theresa, Nelson Mandela)

British Values

Demonstrate an understanding of justice, responsibility and empathy

(Equality, sharing, tolerance)

Physical Education

Participate in super sports

(Hammer, Gymnastics, Climbing, Discus, Teambuilding)

Social Media

Know what is inappropriate/illegal behaviour

Know how to ask for and where to get help

(Cyber bullying, recognition in others, comments, images and requests)

Curriculum Enrichment

Disco night

Visit places of worship

Cinema trip to appropriate film

BBC Tour