

Breadth of Study

In this project pupils will have the opportunity to

Spoken Language

Share, listen and respond appropriately to adults and peers about their experiences of nature

(Present thoughts, knowledge)



Writing

Record their learning, experiences and ideas about nature

(Bark rubbing, mark making natural shapes, creative writing, review visits, create a story)



Reading

Access relevant books, stories or poetry, linked to nature

(Adventure, documentary, survival, sound poems)



Mathematics – Number

Explore, identify and count found materials from nature

(Acorns, leaves, species)



Mathematics – SS&M

Explore and identify shapes and spaces in nature

(Repetitive shapes, tessellation)



Mathematics – Using and Applying

Experience, observe and record seasonal changes in nature

(Time, months, seasons)



Mathematics – DATA

Create a range of charts and graphs to represent information from nature

(Frequency, how many)



Science - Enquiry

Investigate the world around us

(Habitats, living things, materials, ecosystems)



Science – Life Processes and Living Things

Study animals and plants

(Classification of living things, adaptations)



Science – Materials and Their Properties

Classify natural materials and their properties

(It flies, it floats, and it sinks)



Science – Physical Processes

Identify different habitats and ecosystems

(Moor, grassland, forest, and jungle)



PSHE

Learn how to keep themselves safe in a range of outdoor environments

Be prepared for outdoor activities



Computing

Collect information about outdoor environments using a variety of hardware and software

(Record experiences: audio and visual, share)



Citizenship

Explore and become involved in their regional community

(Visit, reflect, create, and improve)



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In this project pupils will have the opportunity to

Art & Design

Recreate a landscape with found materials

(Collage, tapestry, mixed media, collaborative)



Geography

Explore and examine local landmarks and regional geographical features

(Mersey forest, Delamere, National Trust sites)



Languages

Be aware that language differs within the UK

(Welsh, Gaelic, greetings common words, traditional regional foods)



Physical Education

Participate in outdoor games, such as walking, Orienteering, geocaching within the school grounds

(Individual and group)



Design & Technology

Design and make an object to enhance an environment or improve a habitat

(Bughouse, bat house, birdhouse)

Explore a recipe using fruits of the forest



History

Study the life and times of Anglo Saxons

(Settlement, shaping the land, farming, natural resources)



Cultural Studies

Be aware of and respond to regional news and events

(Topical visits, external speakers, Newsround)



Social Media

Learn how to stay safe online

Understand the difference between family, friends and strangers

Use social media appropriately (FB, Twitter, Snap Chat)



Music

Listen to and recreate sounds from nature

(Create animal sounds, sequencing natural sounds, mimicking, record nature's sounds: waterfall, rain, wind)



Religious Education

Explore Christian values and customs

(Morals, dilemmas, good choices, forgiveness)



British Values

Experience and participate in traditional British outdoor pastimes

(Picnic, field games, children songs and rhymes)



Curriculum Enrichment

Visit regional indoor and outdoor places on a weekly basis

External Speakers

Den/Team Building

