

Breadth of Study

In this project pupils will have the opportunity to

Spoken Language

Share, listen and respond to each other's stories

Discuss what makes us special and unique

(Explain, Express, Discuss, take turns)

Writing

Recognise and record personal preferences

(Food, hobbies, music, sport, TV, people)

Reading

Explore stories about morals and values

(Sharing, co-operation, safety, love, kindness, honesty, respect, forgiveness)

Mathematics – Number

Record information about themselves and their friends: similarities and differences

(Height, weight, eye colour, age)

Mathematics – SS&M

Draw around and take measurements from each other

(Feet, hands, legs, arms, body)

Mathematics – Using and Applying

Make a class profile and sequence each other

(Chronological order, tallest/smallest, ordinal numbers)

Mathematics – DATA

Create a range of charts and graphs to represent information

(Make an average child)

Science - Enquiry

Learn about their body and health

(Diet, healthy eating)

Science – Life Processes and Living Things

Name key body parts and systems

(Skeleton, nutrition, digestion)

Science – Materials and Their Properties

Experiment with food

(Reversible and non-reversible change: melting, freezing, boiling, and cooking)

Science – Physical Processes

Understand how the body uses energy

(Energy, food groups, sugars, carbohydrates)

PSHE

Understand physical development and the differences between boys and girls

(Puberty, body changes, relationships)

Computing

Use ICT to produce Self Portraits (MSQRD App)

Create a mosaic of images

(Record experiences: audio and visual, share)

Citizenship

Recognise and manage emotion and behaviour

(Record and model desirable values and behaviours: e.g. achievement book)

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In this project pupils will have the opportunity to

Art & Design

Create self-portraits

(Link to Warhol, ranges of recoloured images mounted together, pencil, crayon, chalk)

Design & Technology

Make a scale model of the average child

(Chicken wire, Plaster of Paris, art straws, junk modeling)

Explore a recipe using fruits of the forest

Music

Listen to peaceful music to help create a calm atmosphere

Share their kind of music

Participate in collective singing (band, choir)

(Play music, listen, respond)

Geography

Explore and examine school surroundings

(Know the site/people, map the site, and build to local walks)

History

Create a personal history

(Sequence, written, drawings, photographs, chronology)

Religious Education

Explore Christian values, festivals and customs

(Rights and responsibilities, Christmas story)

Languages

Display welcoming signs in different languages

(Common greetings in other languages)

Cultural Studies

Use the local amenities and record their experiences

(Playgrounds, ski center, Miniature railway, Play centers, ice skating, bowling, Catalyst Center)

British Values

Create and display images that celebrate cultural aspects of British life

(Put together an information board on what to do locally)

Physical Education

Participate in traditional playground games

Play and socialise

Participate in parachute Games

Develop resilience

Social Media

Learn how to keep personal information safe

Use Social Media appropriately

(FB, Twitter, Snap Chat)

Curriculum Enrichment

Explore and become involved in a local children's charity

External Speakers

Sharing days (toys and games) and buddy benches